

**Leonard Cheshire Disability Zimbabwe Trust
2014 Annual Report**



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LIST OF TRUSTEES

Leonard Cheshire Disability Zimbabwe Trust (LCDZT) is run by a diversified board of trustees comprised of:

1. Mr. Clemence Muzondo, Chartered Accountant (**Chairman**)
2. Mr Godfrey Sibanda, Lawyer (**Vice Chairman**)
3. Mr. Solomon Magede, Banker (**Honorary Treasurer**)
4. Mr. Wisdom Choto, Engineer
5. Mrs Molly Dingani, Banker
6. Mr. Mike Juru, Real Estate Consultant
7. Mr Maxen Karombo, Chartered Marketer
8. Mr. Amato Machikicho, Physiotherapist



Zimbabwe Trust

Leonard Cheshire Disability Zimbabwe Trust (LCDZT) (formerly known as Leonard Cheshire Homes Zimbabwe) is a non-profit organization registered in Zimbabwe working for and with children and youths with disabilities. LCDZT was founded in 1981. It is a member of the Leonard Cheshire Disability Global Alliance, which has national offices in 55 countries across the globe. Through various programme interventions for people with disabilities (PWDs) and their families, LCDZT ensures access to quality rights based education, health and rehabilitation services that improves wellbeing and promotes inclusion in the society to enable them to live a life of dignity and respect.

We Believe

People with disabilities as rights holders should have equal access to opportunities in every aspect of life in order to discover themselves, understand their environment and exercise through greater participation control over affairs that affect their lives, and take decisions that build on the positive aspects of their situation to shape their future.

Our Vision

'A society in which every child and youth with disability can enjoy their rights and has the opportunity to fulfil their potential'

ACRONYMS

CWD	Children with Disabilities
CYWD	Children and Youth with Disabilities
CE	Child Empowerment
DCA	Direct Child Assistance
DPO	Disabled People’s Organization
DSO	Disability Service Organisation
IE	Inclusive Education
LCBL	Little Children of the Blessed Lady (Catholic Nuns)
LCDZT	Leonard Cheshire Disability Zimbabwe Trust
MoPSE	Ministry of Primary and Secondary Education
PO	Partner Organization
PWD	Persons with Disabilities
UNCRPD	United Nations Convention on the Rights of Persons with Disabilities
UNICEF	United Nations Children’s Fund

FROM THE EXECUTIVE DIRECTOR'S DESK

It is a sad reality that millions of children and youths with disabilities (CYWDs) globally remain impoverished, abandoned, uneducated, malnourished, discriminated against, neglected and vulnerable. A 2013 survey conducted in Zimbabwe by the Ministry of Health and Child Care with support from UNICEF revealed that there are over 900,000 PWDs in the country, of which around 600,000 are children with disabilities. In partnership with other disability service organisation, developments agencies and the Government of Zimbabwe through various Ministries, LCDZT has brought to the fore the lived realities of person with disabilities. We work and we will continue to work for the enablement of children and youths with disabilities to improve their quality of life and to campaign for the removal of the barriers which hinder them.

On board is a new project called Gender Based Violence Prevention and Response. The project aims to increase access to health, legal and psychosocial support for girls, boys and women with disabilities, through awareness and training on GBV and its effects. Our programmes, taking the social based approach to disability and community based rehabilitation have invested in the health, education, livelihood, social inclusion and empowerment of persons with disabilities. Much still needs to be done to ensure that rights of persons with disabilities become a reality and that their lives are an exhibition of their full potential.

In conclusion, I would like to thank our funding partners, our Board, our partner organisations and our staff. It has indeed been a wonderful year as step by step milestones were achieved and lives were changed.

Thank you.

B.A Chikwanha



Executive Director

INTRODUCTION

With the ratification of the United Nations Convention on the Rights of Persons with Disability a boost was given to LCDZT interventions for persons with disabilities. While domestication and implementation at national level is yet to take place, on the ground our interventions already speak to the Convention. The global change and also our change in management of disability to community based rehabilitation, is a strategy for community-based inclusive development which takes into account the principles of the convention.

History of Leonard Cheshire Disability Zimbabwe Trust

Leonard Cheshire Disability Zimbabwe Trust (LCDZT) (formerly known as Leonard Cheshire Homes Zimbabwe) is a professional non-profit organization working for and with children and youths with disabilities. It is a member of the Leonard Cheshire Disability Global Alliance, which has national offices in 55 countries across the globe.

History

1948: Leonard Cheshire services were started in 1948 by a British World War II veteran Group Captain Lord Leonard Cheshire of Woodhall-UK. After realizing that the needs of disabled people were not being met he started establishing homes for disabled people in the UK. His idea later on saw the establishment of homes for disabled people across the globe which became known as Cheshire Homes.

1980-1: In Zimbabwe Leonard Cheshire was started by an Irish Catholic Priest who got the idea from his experience in the UK. At the inception two residential homes, one for adults and the other for children with disabilities were established where they were housed on a temporary basis pending

their rehabilitation. Since that time, the world has changed its approach to disability from institutionalization to a rights based approach, with a definite move away from residential care to community based rehabilitation.

2008: LCDZT embraced this change in approach to the management of disability and has made a decision to wind up all residential facilities and to apply its resources to non-residential and outreach programmes focusing on children and youths. Besides maintaining children and youths in their communities, outreach programmes also have the immense advantage of serving a larger number of disabled persons per dollar than residential programmes. Thus, limited resources available to LCDZT can reach out to a wider community of people with disabilities.

Corporate Governance

Leonard Cheshire Disability Zimbabwe Trust has adequate capacities and institutional structures that enhance effectiveness and responsiveness in engaging its clientele. The organisation is run by a competent Board of Trustees. The Board comprises of eight (8) members with varied and rich professional backgrounds. There are four Board Committees that run the organisation's business in between the quarterly Board meetings and these are: The board has strategic oversight committees namely:

Executive Committee

Finance Committee

Property Committee

Resource Mobilisation Committee

LCDZT PROGRAMMES

1. Inclusive Education (IE)

Persons with disabilities (PWDs) remain among the most marginalised, socially excluded and poorest groups in Zimbabwe. Children with disabilities (CWDs) are more often than not excluded from mainstream education, reducing their capabilities and

choices, and limiting future participation in employment and society. Girls with disabilities (GWDs) are even less likely to attend school. This project aims to contribute towards the achievement of Universal Primary Education (MDG2) by ensuring that at least 1,500 CWDs are enrolled into mainstream schools by 2015. The cluster model approach allows for direct interventions, including infrastructure adaptations and establishment of child to child clubs, to take place in model schools while the surrounding cluster schools have a lower level of intervention and will replicate the model school activities using their own resources and with increased Governmental support.

Achievements

- In 2014 a total of 368 CWDs were enrolled in model schools and 1,468 CWDs in cluster schools (1,836 total). The cumulative total of CWDs enrolled to date is now 2,428 (960 CWDs in model and 1,468 in cluster schools).



Figure 1: CWD enrolled in school

- The project also supported the retention of an additional 741 CWDs in school.
- **Twenty** model schools received three wheeler tricycles with a trailer to carry CWDs that need support travelling to and from school,



Figure 2: Transport Solutions

- 30 schools had infrastructure adaptations.

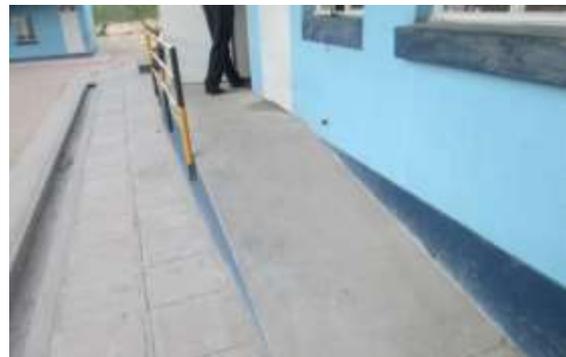


Figure 3: Turf Pri. Sch. Adaptations

- Inclusive education is also taking place 5 schools under Save the Children. The schools are Chikuku in Bikita, Runwa in Rushinga, Marinoha in Matobo, Mushumbi in Mbire and Samende in Binga.

Achievements

- 289 Teachers provided in service training in inclusive education.
- 459 community members sensitized on Inclusive Education to enhance community buy in and participation in the project.
- Infrastructure adaptations were done in the 5 model inclusive schools established.



Figure 4: Marinoha Pri School Adaptations

2. Child Empowerment

Formerly it was known as Direct Child Assistance. The project is now organised as follows.

1. Child Development (CD): This focuses on addressing the child's impairment, improving their functioning and making children resilient and self-aware. These interventions are directed towards individual children such as: diverse sorts of therapies, surgeries, assistive devices and communication aids or school supplies, etc. Here we and our partner organisations are directly targeting the children and youth with disabilities. This various interventions fall within the following focus areas.

a. Physical Functionality



Figure 5: Before Assistance



Figure 6: After Assistance

- b. Participation within the family
- c. Participation outside the family
- d. Education
- e. Economic independence

2. Enabling Environment (EE): Reducing the physical (infrastructural and communicational), attitudinal and institutional (policy) barriers that hinder the participation of CWDs in society, since the society is not well equipped to facilitate their participation.

These activities are small-scale capacity development projects at the community level by which children with disabilities in the programme can benefit. The target groups are but not limited to:

- **Families of CWDs:** raising their awareness and improving their attitudes and coping skills, adjustments of the homes of CWDs registered in the programme, etc.
- **Neighbours and community members:** raising their awareness and improving their attitudes, so that CWDs will be better included in community activities such as: sports, art, etc.
- **Schools:** improving skills of teachers in villages schools in

which number of CWDs are enrolled or about to be enrolled, building ramps or making appropriate adjustments of the physical environment with which the physical accessibility can be improved; providing communication means and communication skills to the school personnel for better teaching the curriculum, etc.

- **Rehabilitation centers and hospitals:** improving skills and equipment of these centers for purposes of better treatment of CWDs.



Figure 7: Physiotherapy at Silobela Hospital

- **Local municipality:** advocacy to the local municipality of issuing disability cards to CWDs.

Achievements

- 1 311 children and youths with disabilities were reached out too in the various interventions.

3. Access to Livelihoods

The rights based approach which has always been at the centre of our work has given birth to creating opportunities for PWDs in the livelihood area.

Achievements

- 1 781 Clients reached through the LRC

- 1584 People Completing Training Courses (soft skills training)
- 869 Candidates Fully Trained and Ready for Work/ Higher Education
- 556 Work Placements in Waged and Self Employment



Figure 8: Livelihoods Products

4. Gender Based Violence Prevention and Response

This is a new project which came on board beginning of the year. The project aims to increase access to health, legal and psychosocial support for girls, boys and women with disabilities, through

Awareness and training on GBV and its effects.

- i. To increase boys, girls and women with disabilities capacity to identify, prevent and respond to GBV.
- ii. To raise awareness in order to develop the confidence of survivors and victims of GBV to access health, legal and psychosocial services.
- iii. To strengthen the Court, Police and DSS systems that provides justice to girls and women with disabilities

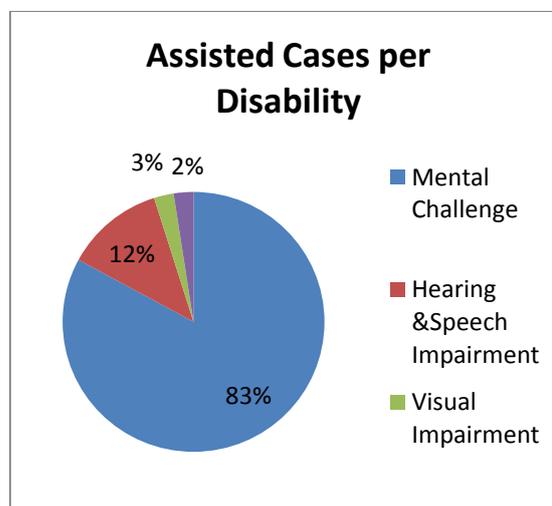
Achievements

- 163 key stakeholders- VFU, DSS, DCWPS, DPOs, Justice, MWAGCD were trained in all 4 districts against a target of 150. The training covered disability issues and basic Sign Language skills.
- A total of 5140 were reached throughout the project period against a target of 3500 during both community and school awareness campaigns.
- 15 support groups were formed in all 4 districts with 544 members were trained against a targeted figure of 420
- A total of 248 traditional and religious leaders in all 4 districts were trained in GBV and disability issues against a target of 100.
- A baseline study was successfully completed in all targeted areas- Chinhoyi, Bikita and Zaka districts.
- 85 cases of Disability GBV have been noted during the baseline survey in all 3 districts. A total of 90 cases of boys, girls and women with disabilities were noted during the project period against a target of 80. The cases were referred to the Expanded Access to Justice for further action including follow ups.

5. Child Protection and Access to Justice programme

LCDZT avails disability experts (e.g. sign language interpreters, braille experts etc.), and logistical support to persons with disabilities who come in contact with the law as victims, witnesses or perpetrators.

It has been noted that girls and women with various mental challenges are most prone to rape as compared to other disabilities. In most cases they suffer repeated sexual abuse as perpetrators take advantage of their lack of comprehension. Perpetrators are either not identified or escape justice through benefit of doubt from law authorities and society as their victims fail to positively identify them or give credible accounts of the crime/case. The worrying trend is that these girls and women are impregnated and infected with HIV and usually their cases come to light by way of pregnancy and or sickness. Thus, the victims and their families are to endure triple lifetime challenges of disability, HIV/AIDS and caring of the child born out of rape. However, where the perpetrator is known the courts waste no time in making a ruling and in majority of cases the accused are found guilty. Commendable in the last quarter are Rusape, Masvingo and Murehwa courts where a number of cases were concluded soon after the psychiatric reports were obtained.



Achievements

- 425 persons with disabilities were reached with 197 being children and 228 adults. The project surpassed a set annual target of 300

6. Health and Rehabilitation

LCDZT facilitates increased access to quality; rights based rehabilitation facilities and appropriate services for children with disabilities aged between 2 and 12 years. A total of 19 children were enrolled and retained at Westwood Children's Rehabilitation Centre in 2014. The centre offers physio and occupational therapy. Five of the CWDs enrolled in school continued to access mainstream education while residing at the centre and receiving support in the form of payment of their school fees, purchase of school uniforms and stationery and monitoring of education progress.

Hearing Care Mission "So Zimbabwe May Hear"

242 children were fitted with hearing aids at Leonard Cheshire Disability Zimbabwe Trust. The event dubbed Hearing Care Mission – "So Zimbabwe may hear" was a collaboration of various entities seeking to empower children and young people with hearing impairments for social and economic development. Actors for this initiative include the Ministry of Health and Child Care, National Healthcare Trust Zimbabwe, WizEar Trust, Starkey Hearing Foundation, Leonard Cheshire Disability Zimbabwe Trust and its partner organisations. Starkey Hearing Foundation is applauded for funding the whole process, ear moulds were done in India, production of the hearing aids by Starkey itself and availing qualified personnel for fitting of the hearing aids. 20 specialists doctors from the US, UK, Kenya and Malawi Additional

medical staff was be provided by Wizear Trust. The various children were drawn from LCDZT's partners while the organisation itself played an important role by carrying out hearing assessments to determine the hearing levels of each child. The diagnosis and prescription of the nature of hearing aids needed was done by WizEar Trust. The targeted children are from poor backgrounds as many cannot afford to buy hearing aids. Less than 25% of all people who need hearing aids actually get them. Most people don't realize that the majority of hearing impairments can be treated with hearing aids. Following the fitting, the 242 regained their normal hearing functionality and will be monitored in the schools.



Figure 9 Fitting of Hearing Aid

We Ring the Bell Campaign.

Every year LCDZT joins more than 50 other countries worldwide in "We Ring the Bell Campaign" aimed at raising awareness to the fact that children with a disability in developing counties have the right to go to school. This is stated in the UN Convention on the Rights of the Child (article 23 focuses on children with a disability) and also Millennium Goal 2 focus on school accessibility for all children by 2015. Unfortunately this is not the case as the majority of the children with a disability do not go to school for various reason.

Via this campaign invite inclusive education primary schools and disability

school institutions to make a one minute noise with bells, trumpets, pan lids, et cetera Doing so they celebrate that they can go to school and at the same time they ask and seek attention for those children with disabilities who have the right to go to school but are not in schools. Pupils at Mupawose Primary School, Munyaradzi Primary School and Rubatsiro Zimcare Special School in Kadoma, Jairos Jiri Southerton and St Catherines also took part in this campaign.



Figure 10: Mupawose Primary School



Figure 11: Jairos Jiri Southerton

New Projects for 2015

Access to Justice for Girls and Women with Disabilities

To enable women and girls with disabilities in Zimbabwe to have improved safety from

sexual violence and other forms of gender based violence and to increasingly participate in the justice process on equal terms with others where their rights are violated.

Sexual and Reproductive Health (SRH) – Youth Action for Better Health

The project is aimed at improving the reproductive health status of youth with disabilities.

Water and Sanitation Hygiene (WASH)

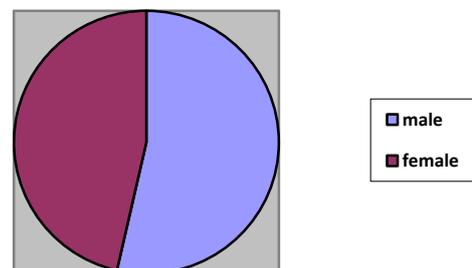
Seeks to improve access to sustainable, safe water, hygiene and sanitary services for children and youths with disabilities

Review of Strategic Plan

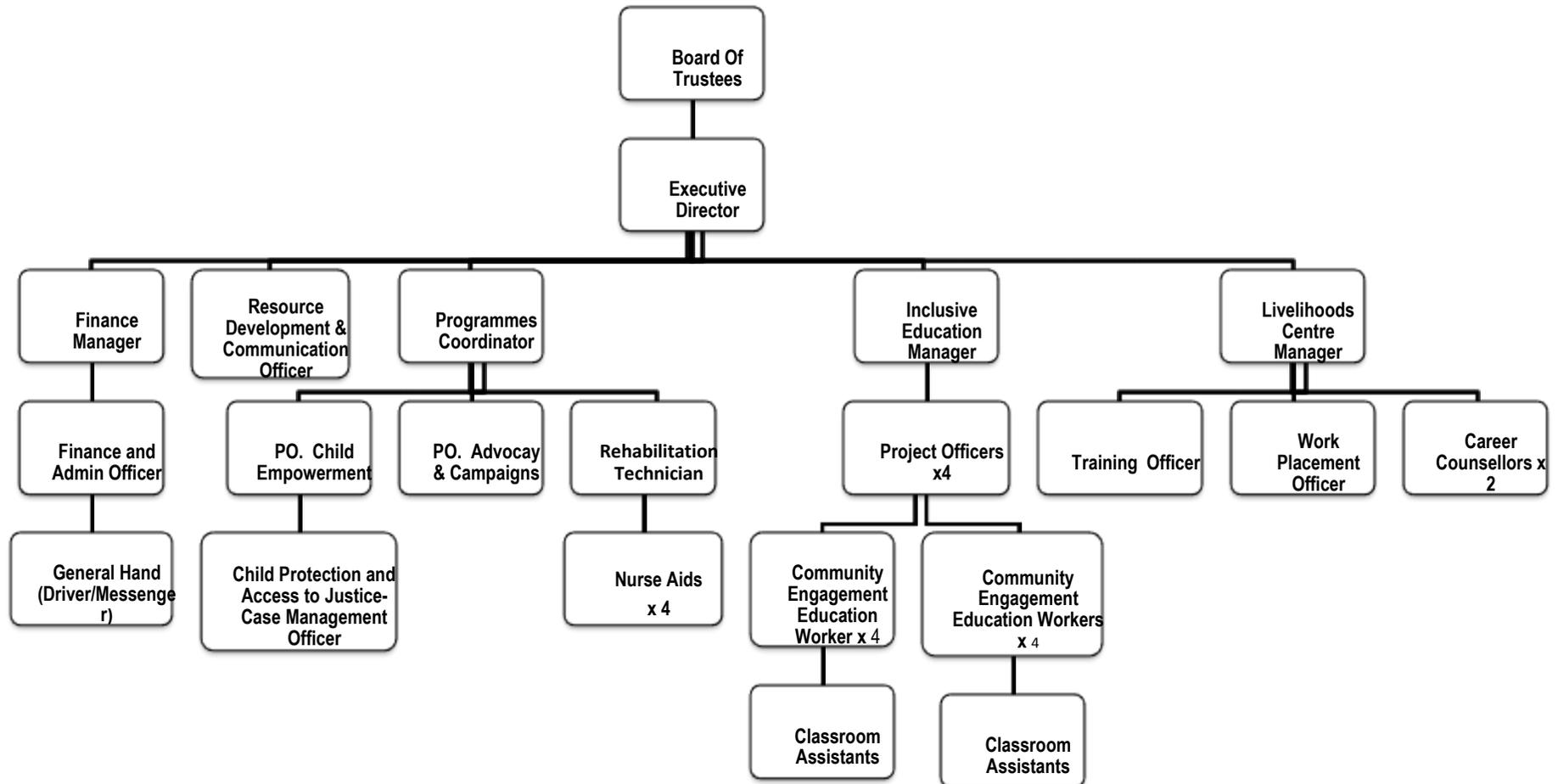
Management and staff met once again to review our 2013 to 2018 Strategic Plan. We were able to review the milestones gained and refocus in line with outcomes so far realised.

HUMAN RESOURCES

For the year under report LCDZT staff stands at 24 office staff and 8 support staff. The gender distribution among staff is as follows.



LCDZT Organogram



FINANCIAL MATTERS

Statement of Comprehensive Income for the year ended 31 March 2015 audited by Ernest and Young

LEONARD CHESHIRE DISABILITY ZIMBABWE TRUST STATEMENT CASH FLOWS FOR THE YEAR ENDED 31 MARCH 2015

	Notes	2015 USD	2014 USD
CASH FLOWS FROM OPERATING ACTIVITIES			
Surplus /(deficit) for the YEAR		49,374	(35,739)
Adjustment for non-cash and operating activities			
Fair value adjustment on investments		(853)	(2,758)
Interest received		(1,281)	(4)
Depreciation	2	39,362	34,946
Donations income - goods in Kind		(41,604)	(6,977)
Donations expensed - goods in kind		1,604	6,275
Provision for professional and financial services		(1,870)	2,874
Increase in provision for leave pay		3,622	10,827
Allowance for credit losses		(3,122)	3,122
Profit on sale of motor vehicles		(7,823)	-
		<u>37,409</u>	<u>12,566</u>
Working Capital Adjustment			
Increase/ (decrease) in deferred Income		70,676	(17,087)
Increase/(decrease) in payables		9,743	(6,752)
Decrease/(increase) in receivables		6,140	(537)
(Increase) in Inventory		(34,713)	-
Cash flows generated from/(utilized in) operating activities		<u>89,255</u>	<u>(11,810)</u>
Interest received		<u>1,281</u>	<u>4</u>
Net Cash flows generated from/(utilized in) operating activities		<u>90,536</u>	<u>(11,806)</u>
INVESTING ACTIVITIES			
Investment in treasury bills		(16,482)	-
Acquisition of furniture and fittings		-	(3,903)
Acquisition of office equipment		(735)	(2,238)
Improvements to buildings		-	(1,256)
Disposal of motor vehicles		<u>7,823</u>	<u>-</u>
Net cash flows utilized in investing activities		<u>(9,394)</u>	<u>(7,397)</u>
Net increase/(decrease) in cash and cash equivalents		81,142	(19,203)
Cash and cash equivalents at the beginning of the year		<u>183,665</u>	<u>202,868</u>
Cash and cash equivalents at the end of the year		<u>264,807</u>	<u>183,665</u>

Current Donors

1. Department of International Development-DFID-(IE programme)
2. Save the Children - (IE Programme)
3. World Education Incorporated - (GBV Prevention and Response)
4. Liliane Fonds- Child Empowerment Programme.
5. Anglo American Group Foundation - (Access to Livelihoods)
6. Unicef -Zimbabwe-(Child Protection and Access to Justice)
7. Ministry of Health and Child Welfare-(Rehabilitation programme)
8. Various local church organisations, corporates and individuals.

Appendices

Appendix 1: Map of Zimbabwe showing where our programmes are being implemented



■ Key: Areas where LCDZT is currently working

Appendix II: List of LCDZT Partners

Name of PO	Location
Zimcare Sibantubanye	Bulawayo
Zimcare Simanyane	Bulawayo
King George 6	Bulawayo
Zimcare Sir Humphrey Gibbs Centre	Bulawayo
Jairos Jiri CBR	Bulawayo
Jairos Jiri Narran centre	Gweru
ZIMCARE Mudavanhu	Gweru
Gweru District Hospital	Gweru
Jairos Jiri Waterfalls	Harare
Jairos Jiri Southerton	Harare
Emerald Hill	Harare
Mufakose High 1 (Resource Unit)	Harare
Sharon Cohen Special School	Harare/Chitungwiza
Danhiko Project	Harare
St Giles	Harare
Zimcare Ruvimbo	Harare
Zimcare St Catherines	Harare
ZPHCA (Glen View Centre)	Harare
Zimcare Tinokwirira	Harare
Tose Respite Care Home	Harare
Zimcare Batsirai	Harare
Life Empowerment Support Organisation	Harare/ Chitungwiza
Zimcare Rubatsiro	Kadoma
Zimcare Ratidzo	Masvingo
Margaret Hugo	Masvingo
ST John's Matarutse Primary School	Mhondoro
ST Michaels Mission hospital	Mhondoro
Bonda Mission Hospital	Bonda/ Mutasa
Jairos Jiri St Faith Mukwapasi	Rusape
St Faith Primary School	Rusape
Nzeve Deaf Children's Centre	Mutare
Zimcare Chengetai	Mutare
Sport 4 Socialisation Zimbabwe	Mutare

Are you willing to help LCDZT make a difference?

There are several ways to show support to Leonard Cheshire Disability Zimbabwe Trust's work. For more information on how you can help us enhance the lives of PWDs write to info@leonardcheshire.org.zw or visit our website @ www.leonardcheshire.org.zw for more information.